



Fall 2023

# Voohevá Ledger

MORNINGSTAR

**Published by Chief Dull Knife College**

Inside this issue we catch up with some current and former students to see how their journey at Chief Dull Knife College is contributing to their life goals. We asked them what degree they have completed, and what they are currently working on. We also asked them to share with our incoming students what helped them be successful at CDKC.

If you know a student you'd like featured, please email [sneiman@cdkc.edu](mailto:sneiman@cdkc.edu).



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406-477-6215

# PRESIDENT'S CORNER

Welcome back CDKC students, faculty and staff.

I hope everyone was able to enjoy some of the summer break and are ready to jump into the fall 223 semester? We are excited you will be joining us to continue or start your aspirations of higher education.

What have we been up to at the college? As you will see in the next few pages, we have done quite a bit; reaching out to our alumni to see what good work they are doing, our research programs, expanding the students applied classroom learning to real-life work experiences and planning for the academic year.

What have I done to prepare for the coming year? Along with the Board of Directors we have been updating our policy and procedures manuals. Throughout the summer I was invited to represent and promote CDKC in a

number of local, state and national events. In May, I was invited to welcome the graduating class of 2023 from Lame Deer High School, who had selected CKDC as their college of choice. I look forward to welcoming them to campus in September.

In early June, I was invited to attend the inauguration of the new President for Northwestern University, in Evanston, IL. I was invited by the Office of Institutional Diversity and Inclusion, Office of the Provost, and Director of Native American & Indigenous Affairs. Also in attendance was fellow colleague and TCU President, Chris Caldwell. With this introduction, we plan to continue college relationships and build student cultural engagement and working partnerships.



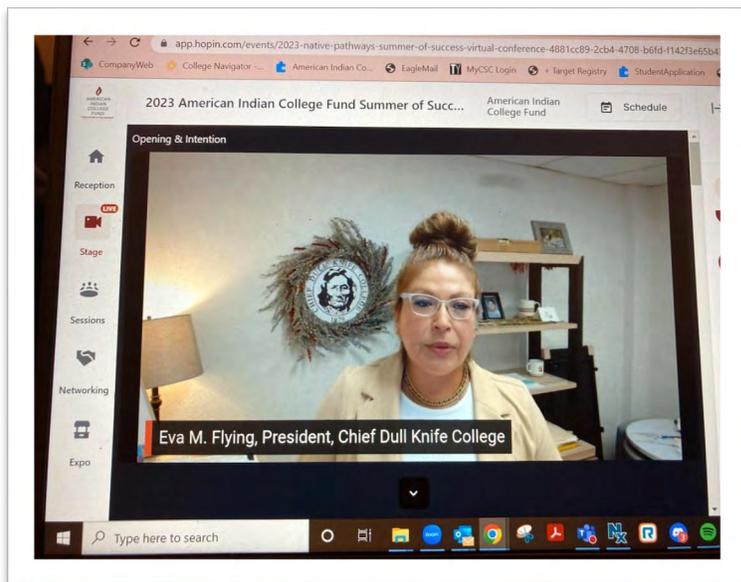
At the end of June, I was invited to attend the Work Based Learning Collaborative, held at West Creek Ranch outside of Livingston, MT. I was connected with WBL via OCHE (Office of the Commissioner of Higher Education) with the state of Montana. This program is part of the Reach Higher Montana nonprofit organization working at the intersection of education and careers. I believe this program is a great connecting point for our students and our community.



Next, in early July, I was invited to be the keynote speaker at the opening Summer of Success Virtual Conference, with the American Indian College Fund. Here I got to engage with students across the country on the great things we do as Tribal Colleges, and the opportunities available. As the President, this work of outreach and engagement is two-fold. First to support students and secondly, but just as importantly, to raise up the Tribal Colleges, especially Chief Dull Knife College.

Finally, at the beginning of August I was invited by the diversity, equity and inclusion committee, Department of Rehab, to speak with Duke University and Duke Health, as part of their speaker series in Grand Rounds. There were roughly 200 attendees with backgrounds in physical therapists/ assistants/ students, occupational therapists/ assistants/ students, therapy aides, patient revenue management organization team members and other administrative team members. Again, this was my opportunity to introduce and educate those listening on Tribal Colleges, rural reservation health systems and access. From this discussion, we entered into ways to partner and promote degree's in the physical therapy and occupational therapy fields to our students at CDKC.

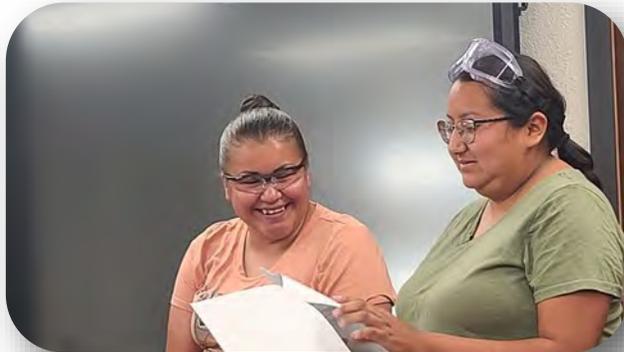
President Flying



# STEM SUMMER INTERNSHIP 2023

## Water Research at Tongue River Reservoir

Interns spent eight weeks at Tongue River Reservoir collecting water samples and data. The information gathered will be used in continued partnership with Fish Wildlife and Parks in our water research program. Interns used a water column sampler to collect water samples from different depths and coordinates. Interns also used the Hanna Meter to gather information on Ph, %DO, FNU, and multiple other indicators. They then input the information into a database.



## Water Analysis Lab

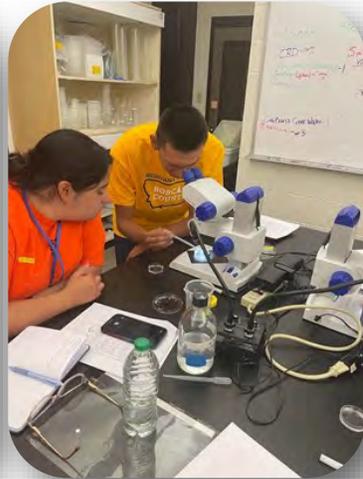
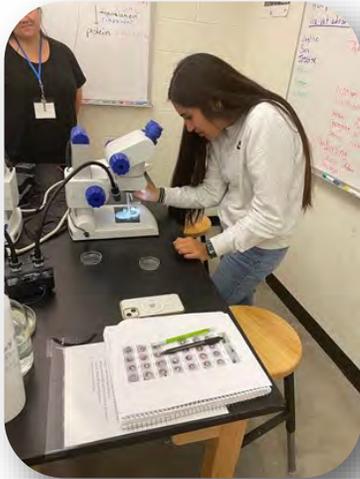
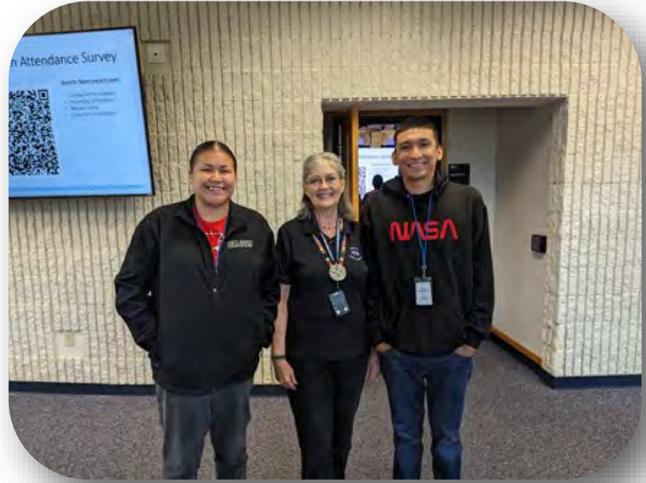
Interns worked in the Water Analysis lab and were able to get a better understanding of the equipment that they have access to here at the college. Interns ran different water sample tests using various buffer solutions. The Lachet and Metrohm instruments were used to measure nitrates and nitrates in the water samples collected from Tongue River Reservoir.



## RockOn! Wallops Island

Elmore Limberhand and Jozette Limpy attended RockOn! RockOn! It is a hands-on workshop teaching participants how to create a sounding rocket experiment from scratch over five days and then launch it into space on the 6th day of the workshop.

This is a team experience and takes place at Wallops Island, Virginia. The interns constructed a payload that was inserted in a rocket's capsule and sent into space. After retrieving the canister, the students will examine the data from the payload.



## Zebrafish Research course at MSU Bozeman

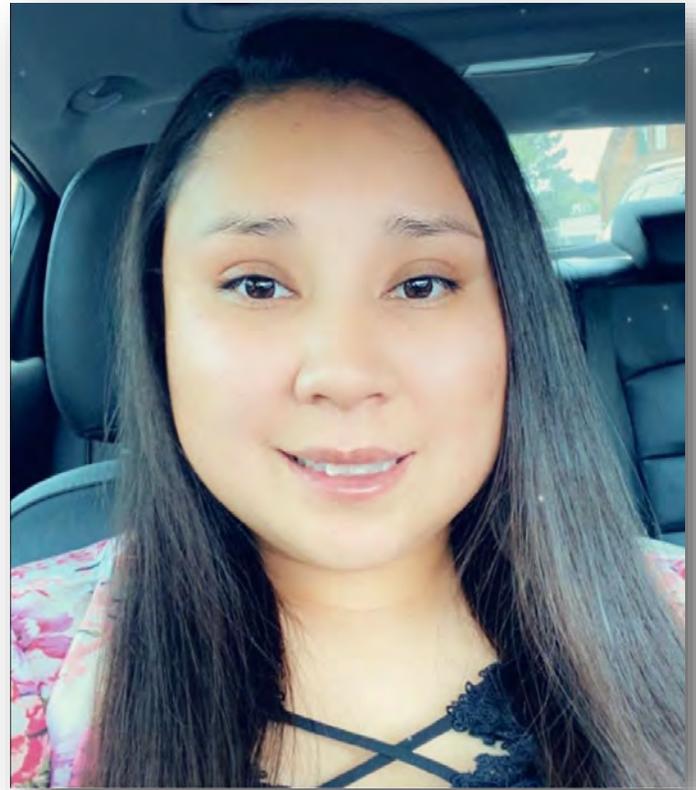
Interns collected zebrafish embryos. They introduced toxins from the environment that could cause birth defects- alcohol, caffeine, marijuana, and fentanyl! were a few of the substances they introduced to the embryos. This allows our interns to work in a lab on a bigger campus.



## Alumni Spotlight: Ambrien Risingsun

After graduating from CDKC with my AS in 2020, I enrolled at the University of Montana where I am currently studying Integrative Physiology with a focus on Pre-Physical-Therapy. What really helped me be successful at CDKC was all the teacher to student contact and being able to have that one on one interaction. Our study groups were amazing and it helped having people to relate too. Being part of the STEM internship motivated me to continue my education.

I had amazing teachers, some that had to see me cry and want to give up, but each and every one helped me gain the confidence I needed to pursue my major.



## STEM INTERNSHIP

**FALL  
APPLICATIONS  
AVAILABLE NOW**

See Angie Hedges for Details



**The summer internship provides a hands-on learning experience for students. Interns report that the experience gives them confidence while providing new skills. Interns say that the connections they make with other Universities and with each other during the summer are a valuable experience for them. Hard Work, dedication, friendships, and laughter!**

**“You can work hard, still laugh, and enjoy your workday more!” Angie Hedges**

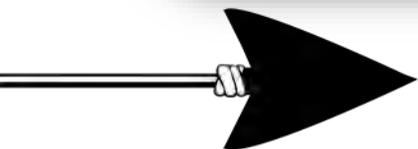


# ROSEBUD BATTLEFIELD



Montana Fish Wildlife and Parks took our summer interns on a tour of the Rosebud Battlefield. The Battle of the Rosebud, known to the Northern Cheyenne as “Where the Girl Saved Her Brother.”

Interns walked the battlefield and received special permission to fly the drone over the battlefield to collect data with the help of Fish Wildlife and Parks.



# Chief Dull Knife College

Course #	Course Title	Days	Time	Cr.	Room	Instructor
<b>Art</b>						
AC 154	Introduction to Photography	W	5:00 - 7:30	3	206	J DiTonno
AC 165	Introduction to Drawing	TTH	10:00- 11:30	3	205	A Crow
<b>Addiction Studies</b>						
AD 252	Alcohol, Tobacco, & Other Drugs	MTW	1:00-1:55	3	208	D Gaskill
AD 254	Introduction to Diversity	W	5:30 - 8:00	3	121	M Ferris
AD 256	Assessment in Human Services & Addiction Programs	MTW	9:00-9:55	3	208	D Gaskill
<b>AG Science</b>						
AG 100	Introduction to Welding	MTW	1:00-1:55	3	Shop	J Hafer
AG 202	Intermediate Welding	MTW	2:00-2:55	3	Shop	J Hafer
AG 250	Introduction to Animal Science	MTW	10:00-10:55	3	208	J Hafer
AG 255	Introduction to Soil Science	MTW	11:00-11:55	3	208	J Hafer
<b>Allied Health</b>						
AH 250	Nutrition	MTW	10:00-10:55	3	210	B Stiff
AH 291	CNA certification	TWTh	9:00 - 12:00	NC	207	L Azure
<b>Business</b>						
BU 151	Principles of Accounting I	MTW	10:00-10:55	3	306	S Neiman
BU 252	Macroeconomics	ONLINE	Online	3	Online	J Medicine Elk
BU 257	Business Law	MTW	9:00-9:55	3	306	S Neiman
<b>Cheyenne Studies</b>						
CH 151	Cheyenne Beadwork I	TWTh	4:00 -4:55	3	122	E Highbull
CH 152	Cheyenne Beadwork II	TWTh	4:00 -4:55	3	122	E Highbull
CH 161	Cheyenne Language I	MWTh	10:00-10:55	3	122	B Medicinebull
CH 162	Cheyenne Language II	TWTh	11:00-11:55	3	122	B Medicinebull
CH 180	Foundations Cheyenne Oral Tradition	TWTh	3:00-3:55	3	122	B Medicinebull
CH 261	Cheyenne Language III	MTW	2:00-2:55	3	122	B Medicinebull
CH 270	History of the Cheyenne People	MWTh	1:00-1:55	3	121	G Nightwalker
CH 291-01	Cheyenne Story Telling	T	5:30 -8:00	3	205	L Tallbull
CH 291-02	Cheyenne Moccasin Construction	Th	5:30 - 8:00	3	122	E Highbull
CH 291-03	Cheyenne Quill Work	W	5:30- 8:00	3	122	K Walksalong
<b>Communication Arts</b>						
CA 071-076	English Skills Seminar	MTTh	3:00-3:55	1	202	K Bertin
CA 095	Language Skills Seminar	MTTh	3:00-3:55	3	202	K Bertin
CA 151	College Writing I	TWTh	11:00-11:55	3	126	K Bertin
CA 165	Introduction to Public Speaking	MTTh	1:00-1:55	3	205	K Bertin
CA 251	College Writing II	MTW	1:00-1:55	3	126	A Hedges
CA 252	Fundamentals of Creative Writing	TWTh	2:00-2:55	3	126	K Bertin
CA 260	Science Writing	MTW	10:00-10:55	3	202	A Hedges
<b>Computer Science</b>						
CS 151	Word Processing	MTW	10:00-10:55	3	206	D Pleier
CS 156	Spreadsheets	MTTh	11:00-11:55	3	206	D Pleier
CS 159	PowerPoint and Multimedia Technology	MTTh	11:00 -11:55	3	206	D Pleier
CS 162	Fundamentals of Computer Applications	MTTh	9:00-9:55	3	206	D Pleier
CS 260	Introduction to GIS	TWTh	2:00-2:55	3	206	D Pleier

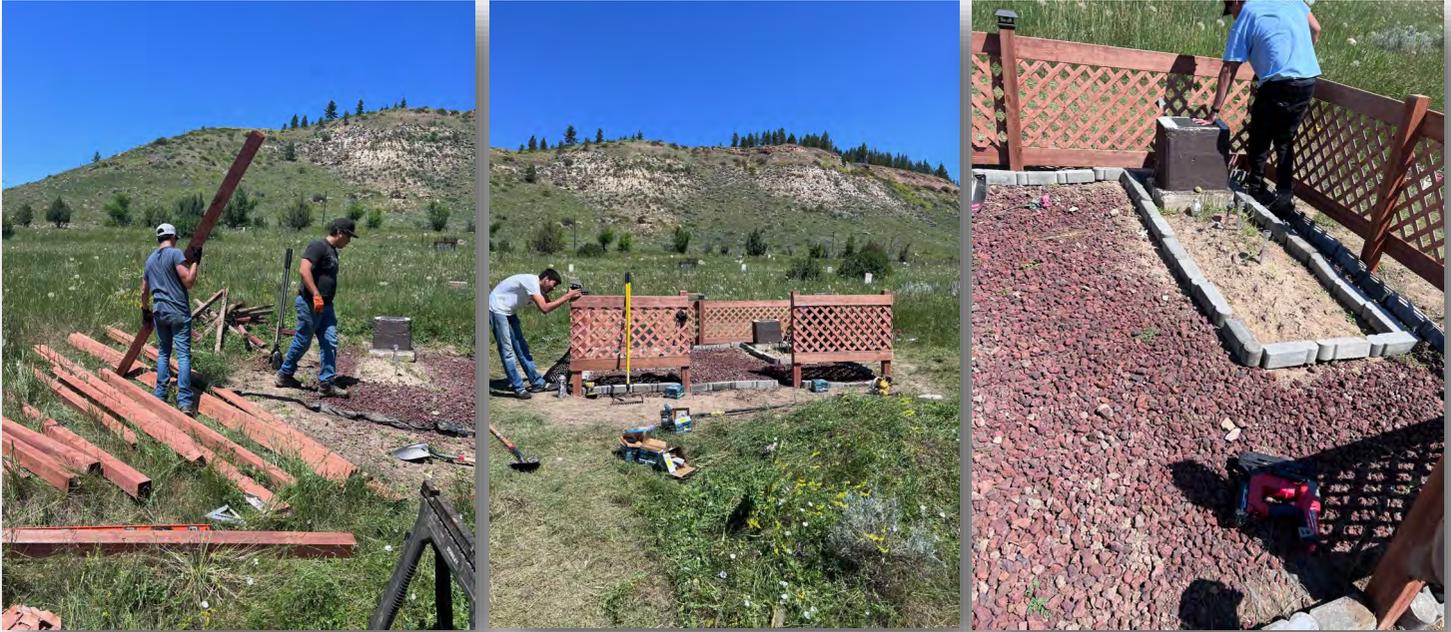


*Inspired by Chief Dull Knife's determination, our mission is to provide Northern Cheyenne culturally influenced education through quality life-long learning opportunities.*

Course #	Course Title	Days	Time	Cr.	Room	Instructor
<b>Education</b>						
ED 105	Health, Safety and Nutrition for the Young Child	MTW	9:00-9:55	3	202	S Denny
ED 255	Introduction to Early Childhood Education	MTW	1:00-1:55	3	306	S Denny
ED 257	Early Childhood Curriculum	MTW	11:00-11:55	3	202	S Denny
ED 260	Introduction to the Education of Exceptional Children	MTW	2:00-2:55	3	306	S Denny
<b>History</b>						
HS 151	Western Civilization I	T	6:00-8:30	3	121	Staff
HS 251	US History I	ONLINE	Online	3	Online	Staff
<b>Literature</b>						
LI 151	Introduction to Literature	T	5:30-8:00	3	202	K Bertin
<b>Mathematics</b>						
MA 071-079-01	Math Skills Seminar	MTWTh	9:00-9:55	1	115	BHR
MA 071-079-02	Math Skills Seminar	MTWTh	10:00-10:55	1	115	BHR
MA 071-079-03	Math Skills Seminar	MTWTh	11:00-11:55	1	115	BHR
MA 071-079-04	Math Skills Seminar	MTWTh	1:00-1:55	1	115	BHR
MA 071-079-05	Math Skills Seminar	MTWTh	2:00-2:55	1	115	BHR
MA 071-079-06	Math Skills Seminar	MTWTh	3:00-3:55	1	115	BHR
MA 151	College Algebra	MTWTh	11:00-11:55	4	306	D Hooker
MA 172	Mathematics for Elementary Teachers I	T	5:30-8:00	3	306	J Bertin
MA 262	Calculus I	MTWTh	8:00-8:55	4	306	G Ramsey
<b>Music</b>						
MU 151	Beginning Instrumental Studio: Guitar	MTW	2:00 - 2:55	3	121	P Maloney
<b>Native American Studies</b>						
NS 150-02	Introduction to Native American Studies	MTW	3:00-3:55	3	121	G Nightwalker
NS 151	Tribal Governments	TWTh	11:00-11:55	3	121	G Nightwalker
<b>Psychology</b>						
PY 150	Introduction to Psychology	W	5:30 - 8:00	3	205	D Gaskill
PY 240	Abnormal Psychology	MTW	2:00-2:55	3	202	D Gaskill
<b>Religious Studies</b>						
RS 250	Introduction to World Religions	MTW	1:00-1:55	3	122	B Briggs
<b>Science</b>						
SC 154	Geology w/ Lab	HYBRID	Hybrid	4	Hybrid	D DeCock
SC 157	Environmental Science	ONLINE	Online	3	Online	D DeCock
SC 158	Discover Biology	MTW	1:00-1:55	4	210	B Stiff
	Discover Biology Lab	Th	1:00-2:55		210	B Stiff
SC 171	Introduction to General Chemistry	MTTh	9:00-9:55	4	209	D DeCock
	Introduction to General Chemistry Lab	W	9:00-10:55		209	D DeCock
SC 263	Human Anatomy & Physiology I w/ Lab	MTWTh	8:00-9:55	5	210	B Stiff
SC 273	College Chemistry I	MTW	1:00-2:55	5	209	D DeCock
	College Chemistry I Lab	Th	1:00-3:55		209	D DeCock
<b>Social Science</b>						
SS 151	Introduction to Sociology	ONLINE	Online	3	Online	B Briggs
SS 256	Introduction to Anthropology	MTTh	3:00-3:55	3	205	Staff

# MAINTENANCE UPDATE

This Summer the Maintenance staff completed a restoration project at the gravesites for Chief Dull Knife and Chief Little Wolf. CDKC is committed to preserving the Northern Cheyenne History not only through language preservation efforts, but through community service projects such as this.



The maintenance staff consisting of Ryan Rath, Scot BadBear, Jonathon OldMouse and Gordy High Bull spent many hours installing a new fence, landscaping and setting a paver stone path.

This burial ground is located just to the East of the CDKC campus. CDKC also has a large map with GPS markings of all know gravesites for public use.

## Alumni Spotlight: James Russette

Hello, my name is James Russette. I am currently enrolled at Montana State University - Bozeman and am pursuing a Bachelor's of Science in Microbiology (Pre-Medicine) with the eventual goal of taking the Medical College Admission Test (MCAT) and hopefully being admitted into Medical School. I also have a secondary fallback option of applying to be accepted into a Physician Assistant program if I am unable to be admitted into Medical School. Either way, I wish to eventually make my way into the medical field and return to help the Northern Cheyenne people.

First and foremost, it was the faculty and staff that helped me be successful at CDKC with their unwavering support, encouragement, and commitment to student academic excellence, alongside my own personal drive and ambition of achieving my childhood dreams. It really feels like a family at CDKC and they were always supportive in helping me achieve my goals, from challenging me academically, to being emotionally supportive and also working with me as I was working part-time and attending college full-time. As long as you're willing to ask for help and to actually commit to bettering yourself academically, I feel like they will try their utmost to help you out in your endeavors. Personally, I don't think I could have done as well as I did without the help of all of the teachers and the personnel working at admissions, TRIO, and the financial aid office. Even the President of the College of CDKC, Eva M. Flying, always took time out of her day to make sure that the students were successful. Finally, I would like to personally thank those teachers and front office personnel who always helped me push myself academically and graduate with honors from CDKC. They are Angie Hedges, Shiela Denny, Gary Ramsey, Dale DeCock, Brian Stiff, Setovaatse Medicine Bull, George Nightwalker, Jim and Kate Bertin, Jeff and Diana Hooker, Kay Medicine Bull, Janelle Kwandibens, Sunshine Curlee, Joey Ditunno and numerous others.



The internship I am currently in is Society for Developmental Biology - Choose Development! It is a 10-week paid summer undergraduate research training program for students from underrepresented minority (URM) groups, first-generation college students or those with disabilities interested in pursuing research careers in developmental biology and related areas.

The program provides a research-intensive undergraduate training experience in the lab of an established developmental biologist, a multi-level mentoring plan for each student, SDB-wide recognition and enculturation activities at national scientific conferences, and continued mentoring after the completion of the fellowship.

Students are an elite group of SDB Choose Development! Fellows who will spend two summers pursuing independent research in the mentor's laboratory.

The Society will ensure dissemination of research accomplishments through the Fellows' participation in SDB regional and/or national meetings, complemented by strong support and encouragement from members of this scientific community.



## Alumni Spotlight: Jade Walksalong

I'm currently working on my BA in Business Administration at Salish Kootenai College. I'm an active member in the AIBL club and Business Bowl team. We took first place for AIBL's Business Plan Competition and second at AIHEC for the Business Bowl Competition.

I graduated with my Associates Degree in 2022. CDKC prepared me very well for SKC. At first I was scared but as the year went on I found I had been learning the same concepts that were being presented in my upper division classes! That helped raise my confidence and allowed me to believe I can accomplish my goal of earning my BA.

I still lean on the mentors from CDKC, Angie Hedges pushed me when I needed it, I don't think I would have graduated without her encouragement. I will always be thankful for Angie's support as I still message and call her in a panic when I'm stuck and she will still calm me down and find a way to help me through my issue. Gary Ramsey helped me every step of the way when I was stuck on any math problem and now I'm able to help others in the same way. Sabrina Neiman was my business instructor and I loved her classes! She was a major part of my motivation to keep moving forward.

# CDKC BUSINESS OPTIONS



**A.A. BUSINESS**



**A.A.S. BUSINESS MANAGEMENT**



**A.A.S. ADMINISTRATIVE ASSISTANT**



**OFFICE ASSISTANT CERTIFICATE**



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## Alumni Spotlight: La'Trell Hendrickson

My name is La'Trell Hendrickson, a proud Northern Cheyenne! I am a graduate of Chief Dull Knife College (2020) and Montana State University (2022). I studied Sociology with a Criminology concentration so I could learn about how to better our homelands. In the future I hope to go to law school, join the military service, and run my own indigenous non-profit! I currently work for the American Indian/Alaska Native Student Success Service in the American Indian Hall at MSU as the Cultural Outreach Coordinator.

My late grandmother, Jolene Whiteman-Gardner was my Idol and my main motivator for my academic success. I firmly believe it's our responsibility to honor our elders and community by pursuing knowledge that can be used to better our homelands. My journey was not walked alone as I had incredible mentors such as Angie Hedges and the CDKC team to help guide me.

## Alumni Spotlight: Calvin Russette

Ma'táá'òhnéé'éstse naha'seve (Stands in Timber is my name), I am Northern Cheyenne and come from the Northern Cheyenne Reservation in Southeastern Montana. I've graduated from Chief Dull Knife College (CDKC) and am pursuing a Mechanical Engineering major with a minor in Engineering Management at Montana State University.

I am currently working as a Lab Assistant at the Space Science and Engineering Laboratory at Montana State University – Bozeman. The Space Science and Engineering Laboratory is an interdisciplinary center of expertise with faculty, staff, and facilities for space research and space technologies. I am working under Professor Charles Kankelborg and our team is in the early stages of development of a project that will take measurements of solar flares from the Sun. Our team's project will fly as an attachment on the NASA MUSE Satellite.

There are various factors that helped me to succeed at CDKC which in turn made me a better student at Montana State University – Bozeman, these are a few of them. The faculty professors at CDKC were very encouraging, patient, and willing to take extra time to explain difficult concepts. This has given me the ability to seek assistance from professors at Montana State University to ask for clarification on difficult concepts that are covered at an accelerated pace. The Math Center at CDKC was outstanding for helping me learn college algebra and pre-calculus which gave me the tools to pass Calculus 1 & 2. This made me comfortable to seek assistance at the Math and Stat Center at Montana State University. The staff in the Front Office, the T.R.I.O. Office, and Financial Aid Office all guided me through all the paperwork to attend CDKC. I would like to give a special thanks to Gary Ramsey, Jim & Kate Bertin, Jeff & Dianna Hooker, Angie Hedges, Joey DiTonno, Setovaatse MedicineBull, George Nightwalker, and Dale DeCock.



# EARLY CHILDHOOD EDUCATION



## Degree Program Features:

- ✓ Cheyenne influenced understanding of educational process
- ✓ Transfer Agreement with Salish Kootenai College to complete BA
- ✓ Opportunity to work at Head Start while completing your degree

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🌐 [www.cdkc.edu](http://www.cdkc.edu)



## Current Student Spotlight: Shotaya Plentyhoops

The early childhood program has opened new doors for opportunities in my life, since starting classes at Chief Dull Knife I have started a new career as a Head Start teacher. Being able to work full time and take classes full time has been a challenge but I am most thankful because I did not have to leave home and venture off to go to a big college for this opportunity. I really could not do it without the help of my instructors and advisors Angie & Sheila who are always there to help as soon as I reach out. Keeping open and clear communication with my instructors has been a major key to success, the staff at Dull Knife want to see you succeed and will meet you right where you are and push you to your greater potential. Working at Head Start has brought so much light into my life by getting to teach and watch my students grow everyday, the courses at Chief Dull Knife have helped me to implement what I am learning in my classes and put it to use in my classroom. I have found my purpose in the classroom as a teacher and see myself in a career for a lifetime, it wouldn't have happened if I hadn't stepped out of my comfort zone and signed up for classes.

# WATER | WAYS



## Smithsonian Museum in Lame Deer

Water/Ways explores the relationship between people and water. It explores the centrality of water in our lives including its effect on the environment and climate, its practical role in agriculture and economic planning, and its impact on culture and spirituality. Water/Ways was developed by the Smithsonian Institution Traveling Exhibition Service.



## Cheyenne Exhibit Extension

The exhibition will feature an extension focusing on Northern Cheyenne connections to water. The extension will highlight the contributions made by NC Tribal members to the academic study of water, those who have found careers in the field of hydrology, and those that have fought to protect our most valuable resource.



## Oral History

A recording studio will be made available to community members that wish to contribute to the collective oral history of the Cheyenne People. Lauren Small-Rodriguez, Executive Director of Calling Our Spirits Forward, explains "The contribution to oral history is an act of cultural wellness." WL and COSF have partnered to ensure that the collection of oral histories is an equitable and healing experience for volunteers.

## Events Schedule

### Opening Night

Tuesday, September 19 6pm

### Gallery Hours

Mon-Thurs, 10-4:30 (open late on Wed)

September 20-November 9

### Oral History Recording

Monday and Tuesdays 9-10 am

Wednesdays 4-7 pm

(or by appointment)

### Student Activities Building

1 College Drive

Lame Deer, MT



SCAN ME



## MORE

Programming  
Educational Supplements  
Tour Announcements

CHIEF DULL KNIFE COLLEGE  
P.O. BOX 98  
LAME DEER, MT 59043

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## CDKC Bookstore

Textbook Rentals  
Local Art & Beadwork  
CDKC Merchandise  
School Supplies

Monday - Thursday  
8:00am - 4:30pm  
*Open to the Public*

Scholarship  
Program



### Eligibility

To be eligible, students must be an enrolled member (or a descendant of one) of a federally or state-recognized tribe while demonstrating a cumulative grade point average of at least 2.00 and maintaining full-time enrollment.

Apply Today!

[collegefund.org](http://collegefund.org)

## FAFSA

Complete your Free Application for Federal Student Aid each school year

**WE HAVE STAFF  
AVAILABLE TO HELP**

**COMPLETE THE  
2023-2024 FAFSA  
FOR FALL 23, SPRING 24, SUMMER 24**

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CDKC SCHOOL CODE: 014878**