

CHIEF DULL KNIFE COLLEGE
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LAME DEER, MT 59043

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Chief Dull Knife College

Summer 2022 Class Schedule INSIDE



**8 Week Session
May 31 - July 27**

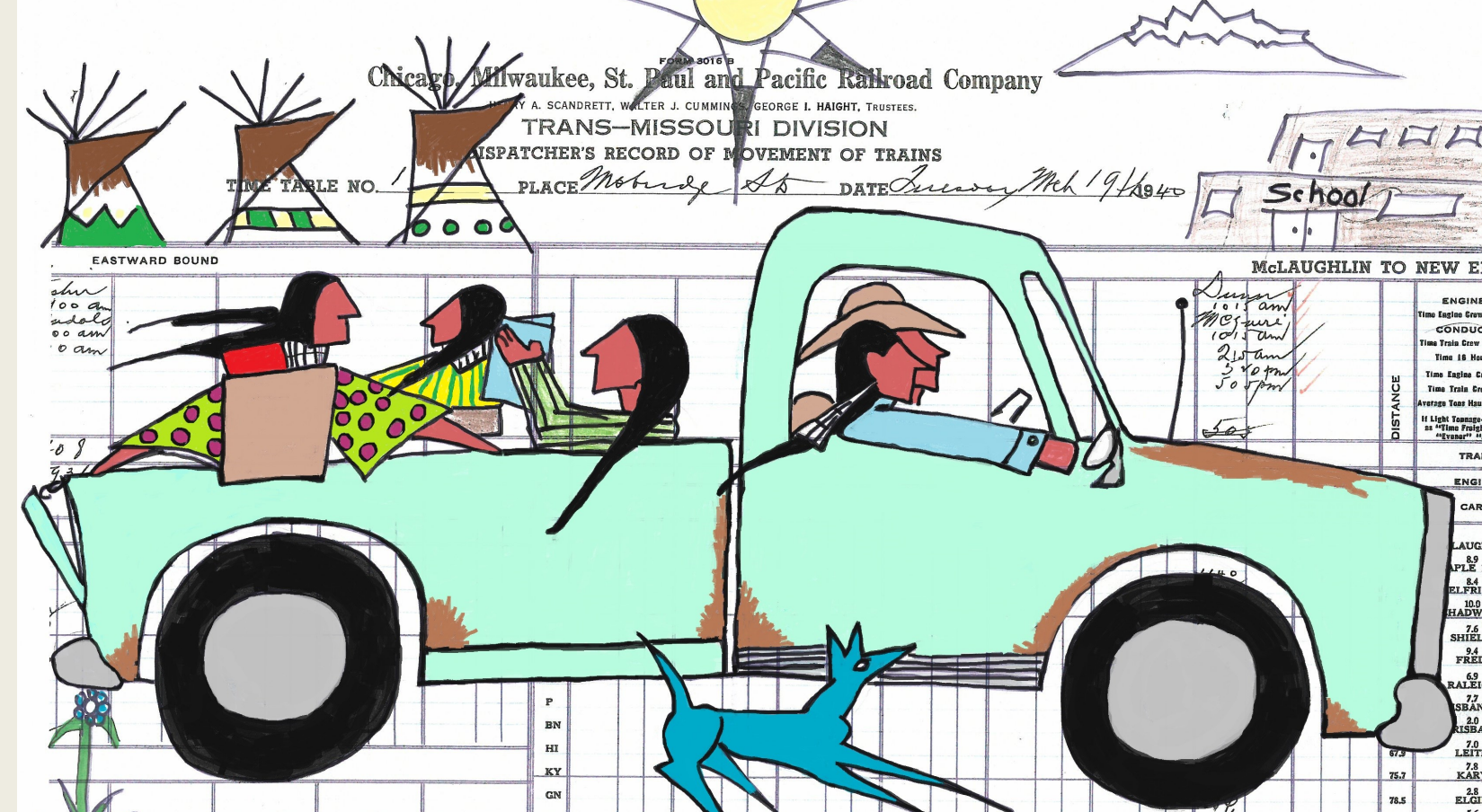
**Free Tuition and
use of Textbooks**

**Classes are held
Tuesday, Wednesday
& Thursday**

Free Lunch

**Registration open
through June 2nd**

TO ENROLL CALL (406) 477-6215 OR VISIT THE REGISTRAR'S OFFICE



Vooheva Ledger

MORNINGSTAR

Published by Chief Dull Knife College, Lame Deer, MT

Summer 2022

THIS ISSUE:

President's Corner	Page 02
Scholarship	Page 03
From the Archives	Page 04
STEM Internship	Page 06
Canvas Tips	Page 08
Summer Classes	Page 09
HiSET	Page 10
Student Spotlight	Page 11
Woodenlegs Library	Page 12
Calendar	Page 14
Cheyenne Doll Making	Page 14
CDKC Bookstore	Page 15

SUMMER SESSION 2022

Our 8 week summer session kicks off May 31st and runs through July 27th. Classes are offered three days a week (Tuesday, Wednesday, and Thursday). Take some summer classes, and still enjoy your summer with a 4-day weekend. There are no classes scheduled for the week of July 4th.

As always, **Summer Tuition is Free**, as are textbook rentals. Use this opportunity to complete necessary CE credits, get a jump start on your college education, or work on some extra classes while home for summer break. Check inside this issue to see what classes are offered this summer, and if you have questions, swing by campus or give us a call at (406) 477-6215.

Free lunch is also available for eligible students.

PRESIDENT'S CORNER



Message from Dr. Littlebear, CDKC President

We as Cheyenne people have endured many hardships and we will endure some more, no doubt. We've lived through the many pandemics brought on by diphtheria, small pox, measles whooping cough, tuberculosis, loss of food sources, loss of land bases, loss of culture and language and, yet, we've prevailed and we're revitalizing our culture, as closely as we can revitalize it. But we are losing an important part of our culture, the Cheyenne language itself, the conveyor that carries all that's important--linguistically and culturally--to the generations that succeed the present one.

One reason we are losing our language is because our Cheyenne language speakers are dying. Death is an unstoppable force that takes people away indiscriminately. Prevailing against such a force will be difficult---but we must. Those who still speak the Cheyenne language today speak it because our forebears persisted in speaking Cheyenne especially during the genocidal efforts of the US Government of 1800s and the infamous "boarding school era" which lasted from 1869 to 1960. These eras permanently scarred us physically, psychologically, and, definitely, spiritually. We must leave Cheyenne speaking and speakers to those who follow us; so far we haven't succeeded in producing a fluent speaker yet.

At Chief Dull Knife College, we have tried to produce speakers but there's not enough time to gain full fluency in our language. Linguists like Noam Chomsky, James Cummins, and Stephen Krashen have theorized that it takes anywhere from 7 to 12 years to become fluent in any language and that fluency must be gained in an immersion setting where the language being acquired is heard and spoken constantly. We've got to get together to save our language. The effort must come from the Tribal President and Tribal Council, to those of us who live on and off the Reservation.

We have about 342 fluent speakers left here in Montana. Three hundred and forty-two speakers out of a Cheyenne population of about 12,000 is very small, about 2.8%. However, as the President of Chief Dull Knife, I am confident that we will overcome this hardship and not lose our language as an oral instrument of communication.

Hena'haanehe

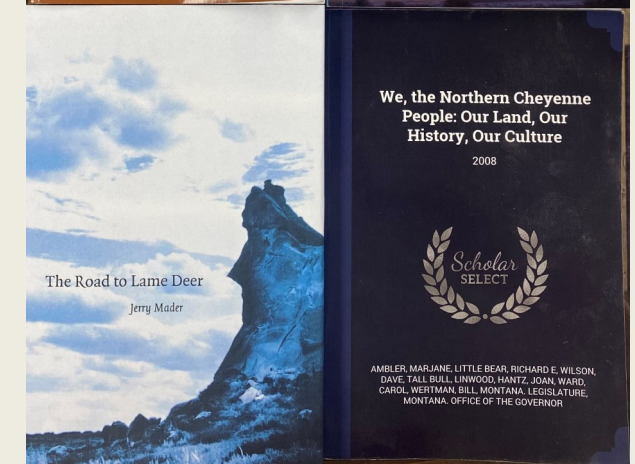
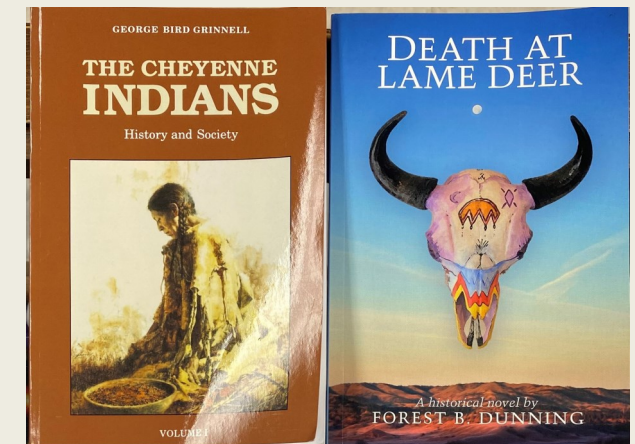
Dr. Richard Littlebear

LOCAL BOOKS, ART, AND BEADWORK



The CDKC Bookstore offers a free book rental program. You can also find all the other supplies you need to have a successful semester including paper, pens, highlighters, and memory sticks.

The Bookstore is open Monday - Friday 8:00am-4:30pm.



CALENDAR

CALENDAR AT A GLANCE

SUMMER SESSION

May 31	Summer Classes Begin
July 4	College Closed—Independence Day
July 4-8	No Classes
July 28	Summer Session Ends

August 2

GRADUATION

FALL SEMESTER

September 5	College Closed—Labor Day
September 6	Fall Classes Begin
September 23	College Closed—Native American Holiday
November 11	College Closed—Veteran's Day
November 24-25	College Closed—Thanksgiving
December 16	Fall Semester Ends
December 26	College Closed—Christmas

CHEYENNE DOLL MAKING KITS



Stop by Woodenlegs Library to purchase a doll making kit. Each kit includes all the materials and tools needed to complete one doll, as well as detailed instructions.

We would love to see your completed projects. Send pictures of your finished doll to sneiman@cdkc.edu and you might be featured in our next newsletter.

All proceeds benefit library programs at Woodenlegs Library at CDKC.

SCHOLARSHIP OPPORTUNITIES



AMERICAN INDIAN
COLLEGE FUND
EDUCATION IS THE ANSWER

Application Process

Eligibility

Any Native American U.S. citizen that is a member or descendant of a state or federally recognized tribe with at least a 2.0 grade point average, and enrolled as a full-time student can apply for a scholarship.

What You'll Need

- Digital photo – please provide a professional looking picture
- Tribal affiliation – your proof of tribal enrollment (or CIB), or your parent/grandparent's enrollment with your birth certificate
- Transcript – Most recent high school or college (official not needed)

To fill out an application go to:

<https://collegefund.org/students/scholarships/>

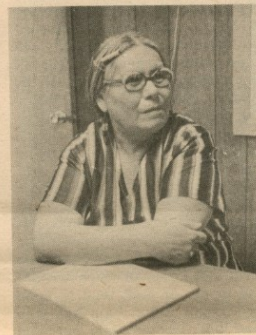
The deadline for the scholarship application for the 2022-2023 academic year is May 31st, 2022.

If you have additional questions about the scholarship application, or your status, please contact Sunshine in our Financial Aid Office at (406) 477-6215 ext. 106 or scurlee@cdkc.edu.

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From the Archives

Page 4



DULL KNIFE MEMORIAL COLLEGE

Ted Rising Sun Speaks — About Community Colleges

The Community College Task Force is a group of interested people from the Northern Cheyenne, Crow, and Fort Peck tribes, who all meet periodically to help each other and coordinate efforts in developing community colleges on the respective reservations. At the last meeting in Miles City on August 11, Ted Rising Sun of Busby was asked to address the group. Mr. Rising Sun is a tribal councilman and a member of the Northern Cheyenne Indian Action Program Board of Directors. The following is the text of his talk:

Ann said, "Keep the interest alive." I think every program that has come onto the reservation since 1964/1965 has faced this.

Some of our old men when they heard about Headstart said, "What are they doing to us now? First it was 6 year olds, now they're getting our 4 and 5 year olds. What are they preparing us for, are they gonna turn us loose?" That's the first thing that pops into their minds. There's hesitance and reluctance on the part of many people to accept something that comes in, even the young people.

But a long time ago, maybe a hundred years, one of our chiefs Chief Dullknife (one of the two leaders that brought back the Northern Cheyenne from Oklahoma) said, "We can no longer live the way we have been living. We can no longer roam around. We're going to have to accept a new way of life and to do this lets ask for schools. Let's ask that these schools be built here in our lands so that our young, our children, can learn this new way of life."

Some men would shoot their guns off in the air, they would yell, and they would jeer at this man. They would call him the white man's wife and say, "Away with him! Get him out of here!"

I think of those things and I wonder what might of happened if the government had not been afraid of people like Dullknife and Littlewolf, who accepted leadership and were the acknowledged leadership of the tribe. Right here in Miles City, right across the river, was Fort Keo. The government set up many of the chiefs who were minor to the Northern Cheyenne, yet they became the most prominent men. And who chose them? The white man. These were men that would agree with the government on practically anything. What the white man failed to understand is that these chiefs knew there had to be a change. If they had been worked with, if the white man hadn't feared them so much, I think the transition would have been swifter and smoother. We'd be much farther along than we are today because we would have followed our leaders.

This is the reason I feel that the leadership of each reservation has

to become interested in what we are trying to start here. I'm glad that Mr. Roland was here at the last meeting. I'm glad that some of our other people on the council have attended these meetings and certainly glad that Mr. Terry Beartusk has been able to attend because it's going to need these kinds of people. You always have plenty of the other kind.

Right up to the Custer Battle, the Cheyennes were camped up in the Bighorn Mountain Mts. One of the men had gone out one evening to hobble his horses where there was grass. While he was out there he heard the ground rumbling as of many hooves. He quickly left his horses and hid. Pretty soon he saw Pawnee scouts come over the hill. They saw his horses, went over there and unhobbled them, took out the pickets, and drove them off. Of course he went right down and told the camp. "There are soldiers in the area. Pawnee scouts have just driven off my horses. We better get ready."

They knew the tactics of the cavalry by then and said the cavalry was likely to come in tomorrow morning. So the head men got together and they said, "Alright we'll evacuate all of the old men and the women and children and they can head for the high ground, but don't be too obvious cause they're probably watching us right now. Make it look natural and start moving out. After we get started we'll move everybody out. And when those cavalry men come into the camp tomorrow morning, we'll be ready for them and only the fighting men will be here." They were well armed.

Just about that time when the women were starting to saddle up and gather up the stuff they would need for the overnight campout, here came some young warriors. They had taken enemy scalps and wanted to have a victory dance. In that day you noticed what was going on, so these young warriors said, "What's going on?" They were told and then the head of this warrior society says, "Who said that?" Ah, so and so. Then he discredited the man who had brought in the news of the Pawnee scouts. And he instructed his young men to go and unsaddle the horses cause we're going to have a victory dance.

So they had a victory dance and it lasted all night — the type where they used to tie the young men and the young women together at the ankles so that they would not quit dancing. The next morning most of them were still asleep when the cavalry came charging into the camp. This head man of this warrior society was shot down in front of his teepee. We have that kind of people.

My grandfather said, "We had some horses nearby. I caught a horse and they placed my little

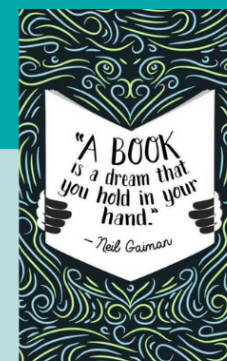


www.woodenlegslibrary.com

(406)477-8293

What's going on?

- The library is open to the public and to students. We are still requiring that visitors check in at the front desk or in the cafeteria to get a wristband and mask.
- Book Clubs--Right now we are doing "Atlas of the Heart" by Brene Brown on Tuesday evenings via zoom or in person at the Wild Rose Center.
- The Archives are ready to accept donations: old pictures, artifacts, stories. If you have something that belongs to history, we have a way to preserve it and safeguard it!
- Tribal Newspapers: Native Sun News, Fort Peck Journal, Wind River News, Char Koosta News. If there is a newspaper you would like to see, let us know!!



- ☐ SINGLE
- ☐ MARRIED
- ☐ IN A RELATIONSHIP
- ☐ IT'S COMPLICATED
- ☒ BOOKS



Scan here to
start listening.



SCAN ME



Little Free Libraries

These are stocked with librarian curated books that for your child to make their own selections and add to their libraries at home. (And don't worry, there's some for you too!)

The CDKC Little Free Library is located right by the Cultural Cabin. Stop by and grab a book!





New Books

OPEN ONE TODAY



It's the summer of 1994 in Claypot, Wisconsin, and the lives of ten-year-old Fischer "Fish" Branson and Dale "Bread" Breadwin are shaped by the two fathers they don't talk about.

One night, tired of seeing his best friend bruised and terrorized by his no-good dad, Fish takes action. A gunshot rings out and the two boys flee the scene, believing themselves murderers. They head for the woods, where they find their way onto a raft, but the natural terrors of Ironsforge gorge threaten to overwhelm them.

Liz Lighty has always believed she's too black, too poor, too awkward to shine in her small, rich, prom-obsessed midwestern town. But it's okay -- Liz has a plan that will get her out of Campbell, Indiana, forever: attend the uber-elite Pennington College, play in their world-famous orchestra, and become a doctor.

But when the financial aid she was counting on unexpectedly falls through, Liz's plans come crashing down . . . until she's reminded of her school's scholarship for prom king and queen.



As a biracial, unenrolled tribal member and the product of a scandal, eighteen-year-old Daunis Fontaine has never quite fit in, both in her hometown and on the nearby Ojibwe reservation. Daunis dreams of studying medicine, but when her family is struck by tragedy, she puts her future on hold to care for her fragile mother.

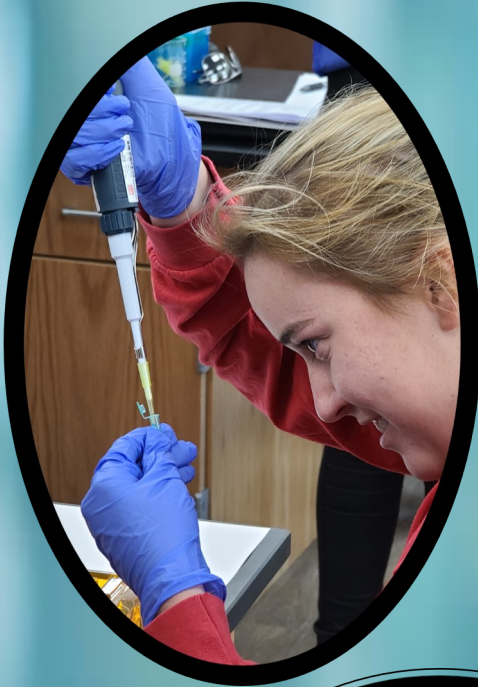
The only bright spot is meeting Jamie, the charming new recruit on her brother Levi's hockey team. Yet even as Daunis falls for Jamie, certain details don't add up and she senses the dashing hockey star is hiding something. Everything comes to light when Daunis witnesses a shocking murder, thrusting her into the heart of a criminal investigation.

Two wildly different women--one a grifter, the other an heiress--are brought together by the scam of a lifetime. Nina once bought into the idea that her fancy liberal arts degree would lead to a fulfilling career. When that dream crashed, she turned to stealing from rich kids in L.A. alongside her wily Irish boyfriend, Lachlan. Vanessa is a privileged young heiress who wanted to make her mark in the world. Instead she becomes an Instagram influencer--traveling the globe, receiving free clothes and products, and posing for pictures in exotic locales. Nina, Vanessa, and Lachlan's paths collide here, on the cold shores of Lake Tahoe, where their intertwined lives give way to a winter of aspiration and desire, duplicity and revenge.



CDKC STEM Internship

June 1st– July 29th Summer 2022



Interns Will...

Travel to Bozeman for a week to do Zebrafish research on the MSU campus.

Spend several nights throughout the summer at Tongue River Reservoir collecting water samples.

Conduct field research in water chemistry, honey bee biology, West Nile Virus, hydroponics, and plant growth.



Christopher Beartusk, Jr.

Christopher Beartusk, Jr., graduated from the Montana Youth Challenge on December 18, 2021. He obtained his Hi-Set, NSC First Aide, CPR & AED certificates. Christopher said “the Montana Youth Challenge made me more confident in Academics and Achievement and prepared me for College. At the age of 16 I am currently taking 13 credits at Chief Dull Knife College.” We are proud of Christopher’s accomplishments, and can’t wait to see where his education takes him.

Montana Youth Challenge Academy is a residential academic intervention program on the campus of the University of Montana Western for 16-18 year old students who are at risk of high school dropout. Designed by the National Guard Bureau and run through a cooperative agreement between the federal government and the state of Montana, the Academy offers military-style structure and discipline along with academic, professional, and life-coping skills students need to become productive citizens.



HISET

ESSENTIAL ED

The HiSET Program is an internet-online based High School equivalency program designed by the creators of essential education to help a person achieve academic success at the high school equivalent level and to obtain employment or enter higher education. The HiSET Classroom at CDKC is located in Room 207.

ESSENTIAL ED

High School Equivalency

The purpose of the ETS High School Equivalency Test (HiSET) is to certify a candidate's attainment of academic knowledge and skills equivalent to those of a high school graduate.

- ♦ Math
- ♦ Language Arts-Reading
- ♦ Language Arts-Writing
- ♦ Science
- ♦ Social Studies

TESTING

Location & Fees

Hardin or Forsyth

Paper delivered test up to \$20

- ♦ ETS fee \$15.00
- ♦ Test center fee \$5.00

Computer delivered test up to \$15.75

- ♦ ETS fee \$10.75
- ♦ Test center fee \$5.00

"Education is the most powerful weapon which you can use to change the world."

—Nelson Mandela



HISET HOURS

Monday - Friday

Monday	10:00-2:00
Tuesday	10:00-2:00
Wednesday	10:00-2:00
Thursday	10:00-2:00
Friday	10:00-2:00

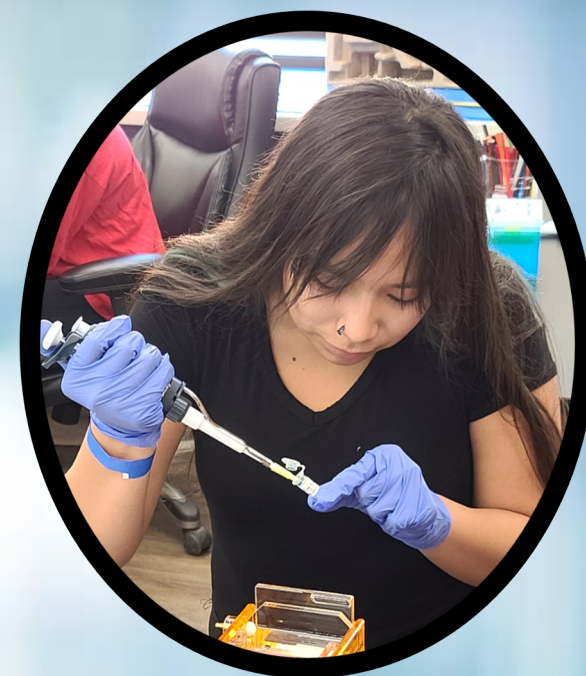
Contact Clyde at (406) 477-6215 ext. 180
cwolfblack@cdkc.edu

Benefits...

Pay rate is \$15 an hour.

Work 40 hours per week for 8 weeks.
Fourth of July paid week off.

Eligible to earn 6 College Credits.



Apply Today!

Applications can be picked up from

Angie Hedges, Gary Ramsey,

Butch Kasubick, or Dianna Hooker.

406-477-6215 Extension 154, 116, 159, 139

CANVAS TIPS



CDKC implemented the Canvas platform for in-person and remote classwork. Canvas is a web-based learning management system, or LMS. It is used by learning institutions, educators, and students to access and manage online course learning materials and communicate about skill development and learning achievement. This platform allows us to give flexibility to our students.

Here are some tips you'll want to know.

Browser tips If you notice something unusual or are having troubles, try a different browser. Have at least two browsers installed on your computer like Firefox, Chrome or Safari .

Go mobile Want to use your mobile device with Canvas? Download the Canvas App for Apple or Android.

Online course tips Review the syllabus and schedule early. Be aware of all course requirements. Check your course often. You don't want to miss important information. Check with your instructor if you have any questions. Take the time to read. It's too easy to miss important information by skimming through too quickly.

Set your profile and notifications You can personalize your presence in Canvas with a photo. Click on Account - Settings and click the profile picture icon. Do you want a text notification when your Instructor grades your assignment? Do you want an email sent to you when a due date changes? Do you want these notifications ASAP or only once a day? Canvas allows you to set things up exactly the way you want them.

Don't miss assignment feedback Look for the feedback or speech icons next to assignments. Here you can see feedback and comments from your instructor. Your instructor may have given you feedback for an online submission.

Try out the What-If Grades function on Canvas to predict your grades and averages: Under your Grades tab, select the course and assignment, and enter a hypothetical score to see the What-If result (sorry, this won't change your actual grade – only instructors can do that). So feel free to plug in any numbers at first to get the feel for it Canvas will show you how this new hypothetical score would affect your overall grades. This can be done with all upcoming or completed assignments or tests. Predicting your grades like this will give you a better sense of your overall grade standing in each of your courses.

MANY OF OUR CLASSES CAN BE TAKEN ONLINE

*Check with the Registrar or Course
Instructor to discuss your options.*

Chief Dull Knife College Summer 2022

SUMMER CLASSES

Classes Begin: May 31, 2022		REGISTER NOW!		Semester Ends: July 27, 2022		
Course #	Course Title	Credits	Days	Time	Instructor	Room
Addiction Studies						
AD 250	Legal, Ethical, Professional Issues	3	T W TH	9:00 - 10:30	Gaskill	122
AD 251	Principles of Counseling and Group	3	T W TH	10:30 - 12:00	Gaskill	122
Arts						
AC 168	Fundamentals of Watercolor Painting	3	T W TH	10:30 - 12:00	A Crow	205
Behavioral Health						
BH 154	Mental Health First Aid	3	T W TH	12:30 - 2:00	Gaskill	209
Business						
BU 251	Microeconomics	3	T W TH	2:00 - 3:30	Neiman	306
BU 291	Introduction to Entrepreneurship	3	T W TH	12:30 - 2:00	Neiman	306
Communication Arts						
CA 071-075-01	English Skills Lab	1	T W TH	10:30 - 12:00	Bertin	202
CA 071-075-02	English Skills Lab	1	T W TH	2:00 - 3:30	Bertin	202
CA 151	College Writing I	3	T W TH	9:00 - 10:30	KBertin	126
CA 165	Public Speaking	3	T W TH	12:30 - 2:00	KBertin	205
Cheyenne Studies						
CH 121	Plains Indian Sign Language II	3	T W TH	10:30 - 12:00	Blackwolf	208
CH 151	Cheyenne Beadwork	3	T W TH	2:00 - 3:30	High Bull	210
CH 161	Cheyenne Language I	3	T W TH	12:30 - 2:00	Medicinebull	122
CH 250	Ethnobotany	3	T W TH	3:30 - 5:00	Tall Bull	205
CH 291	Cheyenne Moccasin Construction	3	T W TH	12:30 - 2:00	High Bull	121
Education						
ED 120	Parenting	3	T W TH	3:30 - 5:00	J Alderson	121
ED 250	Educational Psychology	3	T W TH	2:00 - 3:30	Gaskill	205
ED 255	Introduction to Early Childhood Education	3	T W TH	9:00 - 10:30	J Asbury	202
ED 260	Intro to Education of Exceptional Children	3	T W TH	2:00 - 3:30	Nansel	126
ED 291	Early Childhood Curriculum Development	3	T W TH	10:30 - 12:00	J Asbury	126
History						
HS 151	Western Civilization I	3	T W TH	10:30 - 12:00	E Bain	121
HS 251	US History I	3	T W TH	12:30 - 2:00	E Bain	126
Math						
MA 071-079-01	Math Skills Seminar	1	T W TH	12:30 - 2:00	J Bertin	115
MA 071-079-02	Math Skills Seminar	1	T W TH	2:00 - 3:30	J Bertin	115
MA 156	Contemporary Math	3	T W TH	10:30 - 12:00	J Bertin	306
MA 170	Math for Pre-K - 3 Educators	3	T W TH	9:00 - 10:30	J Bertin	121
Native American Studies						
NS 150	Intro to Native American Studies	3	T W TH	2:00 - 3:30	Nightwalker	121
NS 251	Law and the American Indian	3	T W TH	12:30 - 2:00	Nightwalker	208
Science						
SC 158	Discover Biology with Lab	4	T W TH	9:00 - 11:30	N Kirschten	209